

**PUBLIC SPEAKING - JUNIOR DIVISION EVENT CRITIQUE SHEET**

Participant: \_\_\_\_\_

FFA Chapter: \_\_\_\_\_

INDICATOR	Very strong evidence of skill is present 5-4 points	Moderate evidence of skill is present 3-2 points	Strong evidence of skill is not present 1-0 points	Points Earned	Weight	Total Points
<b>Topic relevance</b>	Topic addresses an issue facing the industry of agriculture.	Topic addresses an issue that may show some relationship to the industry of agriculture.	Topic addresses an issue that is unrelated to the industry of agriculture.		X 6	
<b>Comments:</b>						
<b>Persuasive explanation of position on topic</b>	Position clearly stated and ample evidence is provided.	Position is not obvious and evidence is not clearly provided.	Position is not stated and evidence is not provided.		X 8	
<b>Comments:</b>						
<b>Alternative viewpoints recognized</b>	Identifies and counters alternative viewpoints.	Only identifies alternate viewpoints.	Does not identify alternate viewpoints.		X 4	
<b>Comments:</b>						
<b>Logical order and unity of thought</b>	Clearly organized and concise with strong introduction, body and conclusion layout.	Good organization with few statements out of place or lacking in clear construction.	Little to no organization is present; sometimes awkward and lacking construction.		X 4	
<b>Comments:</b>						
<b>Spelling/grammar (sentence structure, verb agreement, etc.).</b>	Spelling and grammar are extremely high quality with two or less errors in the document	Spelling and grammar are adequate with three to five errors in the document.	Spelling and grammar are less than adequate with six or more errors in the document.		X 7	
<b>Comments:</b>						
<b>Quality of resources</b>	Resources are from reputable sources.	Resources are from questionable sources.	Resources are unreliable and invalid.		X 6	
<b>Comments:</b>						
<b>Manuscript written according to guidelines</b> <small>*Judges are advised not to review manuscripts during presentations.</small>	<b>5 points</b>		<b>0 points</b>			
<b>Double-spaced formatted to 8½" x</b>					X 1	

11" with 1" margins 12 point serif (Times new roman, Cambria, etc.) or sans serif font (Ariel, Calibri, etc.)						
Cover page with speech title, participant's name, chapter and event					X1	
APA style for references and citations					X3	
Comments:						
<b>Sub-total Points</b>						

INDICATOR	Very strong evidence of skill is present 5-4 points	Moderate evidence of skill is present 3-2 points	Strong evidence of skill is not present 1-0 points	Points Earned	Weight	Total Points
<b>Oral communication and non-verbal communication</b>						
<b>Supporting evidence</b>	Examples (stories, statistics, etc.) are vivid, precise and clearly explained.	Examples are usually concrete and sometimes need clarification.	Examples are sometimes confusing leaving the listeners with questions.		X 15	
Comments:						
<b>Persuasive use of evidence</b>	Exemplary use of evidence to persuade listeners.	Sufficient use of evidence to persuade listeners.	Has difficulty using evidence to persuade listeners.		X 15	
Comments:						
<b>Pace</b>	Speaks very articulately at rate that engages audience.	Speaks articulately but occasionally speaks too fast or has long unnecessary hesitations.	Speaks too slow or too fast to engage audience.		X 15	
Comments:						
<b>Command of audience</b>	Speaker uses appropriate emphasis and tone to captivate audience.	Speaker presents speech as mere repeating of facts and speech comes across as a report.	Speaker lacks enthusiasm and power to engage audience		X 20	
Comments:						
<b>Eye contact</b>	Constantly looks at the entire audience (90 to 100 percent of the time).	Mostly looks around the audience (60 to 80 percent of the time).	Occasionally looks at someone or some groups (less than 50 percent of the time).		X 10	
Comments:						

<b>Mannerisms and gestures</b>	No nervous habits are displayed. Hand motions are expressive and used to emphasize talking points.	Sometimes exhibits nervous habits. Hands are sometimes used to express or emphasize.	Displays some nervous habits. Hands are not used to emphasize talking points; hand motions are sometimes distracting.		X 10	
<b>Comments:</b>						
<b>Poise</b>	Portrays confidence and composure through appropriate body language (stance, posture, facial expressions)	Maintains control most of the time; rarely loses composure.	Lacks confidence and composure.		X 15	
<b>Comments:</b>						
<b>Response to questions</b>						
<b>Response to questions</b>	Is able to respond with organized thoughts and concise answers.	Answers effectively but has to stop and think and sometimes gets off focus.	Rambles or responds before thinking.		X20	
<b>Knowledge of topic</b>	Answer shows thorough knowledge of the subject and supports answer with strong evidence.	Answer shows some knowledge of the subject but lacks strong evidence.	Answer shows little knowledge of subject and lacks evidence		X40	
<b>Comments:</b>						
					<b>Total Points</b>	
-1 point per second under 4 minutes or over 6 minutes by the timekeeper						
					<b>Total Points</b>	

**GENERAL COMMENTS:**

**PUBLIC SPEAKING - JUNIOR DIVISION EVENT SCORE SHEET**

Participant: \_\_\_\_\_

FFA Chapter: \_\_\_\_\_

<b>Content of Speech – 200 possible points</b>				
INDICATOR	Very strong evidence of skill is present	Moderate evidence of skill is present	Strong evidence of skill is not present	Total Points
<b>Topic relevance</b> <i>(30 points maximum)</i>				
<b>Persuasive explanation of position on topic</b> <i>(40 points maximum)</i>				
<b>Alternative viewpoints recognized</b> <i>(20 points maximum)</i>				
<b>Logical order and unity of thought</b> <i>(20 points maximum)</i>				
<b>Spelling/grammar (sentence structure, verb agreement, etc.)</b> <i>(35 points maximum)</i>				
<b>Quality of resources</b> <i>(30 points maximum)</i>				
<b>Double-spaced formatted to 8½" x 11" with 1" margins, 12 point (Times new roman, Cambria, Ariel, Calibri, etc.)</b> <i>(5 points maximum)</i>				
<b>Cover page with speech title, participant's name, chapter and event</b> <i>(5 points maximum)</i>				
<b>APA style for references and citations</b> <i>(15 points maximum)</i>				
<b>Oral communication and non-verbal communication – 500 possible points</b>				
<b>Supporting evidence</b> <i>(75 points maximum)</i>				
<b>Persuasive use of evidence</b> <i>(75 points maximum)</i>				
<b>Pace</b> <i>(75 points maximum)</i>				
<b>Command of audience</b> <i>(100 points maximum)</i>				
<b>Eye contact</b> <i>(50 points maximum)</i>				
<b>Mannerisms and gestures</b> <i>(50 points maximum)</i>				
<b>Poise</b> <i>(75 points maximum)</i>				
<b>Response to questions – 300 possible points</b>				
<b>Response to questions</b> <i>(100 points maximum)</i>				
<b>Knowledge of topic</b> <i>(200 points maximum)</i>				
<b>Sub-total Points</b>				
-1 point per second under 4 minutes or over 6 minutes by the timekeeper				
<b>Total Points</b>				

**GENERAL COMMENTS:**