



## 2022 Nebraska State FFA Degree - Manual Review Sheet

**This review sheet is a resource to help prepare student applicants for the Nebraska State FFA Degree. This sheet is not required to be submitted as part of the degree application.**

Updated: 1/21/22

**Yes      No**

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Candidate has been an active FFA member for at least the immediate past 24 months.  |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Record Books – two consecutive years of records submitted in AET (or alternate approved record book.)   |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Record Books – the record book shows a comprehensive SAE which correlates to a current proficiency award area. Reminder: other school activities do NOT count towards an SAE.   |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Candidate has the Chapter and Greenhand FFA Degree.   |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Applicant must have completed at least 2 full years (360 hours) of agriculture classes, or all of the agriculture classes offered at the school last attended.  |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Non-cash income and expense is balanced each year on the Income/Expense Report.   |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Accuracy Check for the Balance Sheet (Assets = Liabilities + Equity) and Growth   |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Student qualifies for the Degree with earning, productively invested, and hours. <ul style="list-style-type: none"><li>A. A student must have productively invested at least \$1,000 and must show SAE earnings of at least \$3,000</li><li><b>OR</b></li><li>B. A student must have productively invested at least \$3,000 and must show SAE earnings of at least \$1,000</li><li><b>OR</b></li><li>C. A student must have productively invested at least \$1,200 and must show SAE earning of at least \$1,200 and must show that:<br/>[(3.56 factor * quantity of unpaid hours) + value of productively invested assets] = at least \$5,000<br/>and must show that:<br/>[(3.56 factor * quantity of unpaid hours) + SAE earnings] = at least \$5,000</li></ul> |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. Candidate has performed 10 procedures of parliamentary law.   |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Candidate has presented a 6-minute speech on a topic relating to agriculture or FFA.   |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Candidate has participated in planning and completion of the chapter program of activities.  |
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Candidate has a record of at least 25 hours of community service in at least two different activities.   |
| <input type="checkbox"/> | <input type="checkbox"/> | 13. Candidate has at least 375 points of FFA activities. <b>*Exclusive to 2022 Candidates*</b>   |

**Yes**

**No**

- \_\_\_\_ \_\_\_\_ 14. Candidate has done at least 110 points of FFA activities above the chapter level.  
**\*Exclusive to 2022 Candidates\***
- \_\_\_\_ \_\_\_\_ 15. Record Book Components – the following MUST be included in the record books:
- A. Agricultural Science Courses (minimum of 4 semesters required)
  - B. FFA Offices (Must have been an officer or served on a committee)
  - C. POA Committees
  - D. Journal
    - a. **2022 Candidates Only:** Must have a minimum of 375 Leadership Points, 110 above chapter level.
    - b. Must show a minimum of 25 community service hours from 2 different activities.
  - E. SAE Summary
    - a. SAE Plan (SAE Agreements)
    - b. Journal – Experience Related
    - c. Operating Expense (if entrepreneurship SAE)
    - d. Income
    - e. Profit/Loss Report
  - F. Non-Current/Capital Inventory (if applicable to SAE)
  - G. Profit/Loss Statement (combines all experiences and years)
  - H. Balance Sheet (combines all experiences and years)

\_\_\_\_ \_\_\_\_ 16. Using the FFA application in AET, Checklist of Minimum Qualifications are MET.

\_\_\_\_ \_\_\_\_ 17. Candidate has obtained the required electronic signatures and approvals.

*Required* 18. Interview and pass the State FFA Degree Assessment Interview and with a minimum of 70%. The [Assessment Interview Rubric](#) is linked.

*Not Required* 19. Optional Record Book Components – these CAN be included in the record books. Omission of these does not disqualify individual from receiving their degree.

- A. Resume (leadership/service and skills/abilities)
- B. Income and Expenses Unrelated to the SAE (personal income/expense)

## 2022 State Degree Eligibility

In addition to meeting the required degree qualifications listed above, the following members are eligible for the 2022 State FFA Degree:

- Members who are juniors during the 2021-22 school year
- Members who are seniors during the 2021-22 school year
- Members are eligible to apply for the State FFA Degree through their 3<sup>rd</sup> State FFA Convention after graduation.
  - Members (must have retained membership post-high school) graduating from 2019 – 2022 are eligible.
  - Students graduating in May 2022 are eligible to apply for their State Degree through the 2025 State FFA Convention.

## State FFA Degree Leadership Points

State Degree FFA Activity Guidelines:

1. Activity must be a bona fide FFA Activity where the FFA member committed out of class time to the activity for the benefit of the organization, member, chapter or community while representing the chapter, state and/or national FFA.
2. Activity cannot be counted as both an FFA activity and Community Service activity.

## State FFA Degree Leadership Point Decision Guide

### Unacceptable

These are examples of activities that do not constitute a true voluntary FFA activity or at the wrong level.

### Acceptable

These examples represent voluntary activities at the proper level.

National Level Unacceptable	National Level Acceptable
Counting each day of National Convention as an activity.	Attending National Convention counts as one entry.
Practice/preparation for competitive events.	One entry per competitive event at National Convention. An additional entry can be made for a National Finalist Proficiency or Star Interview.
	National Land/National Range/ National Envirothon
Applying for National Band/Chorus/Talent is not a national activity, but application can be a local activity.	National Band/Chorus/Talent registered for and completed.

State Level Unacceptable	State Level Acceptable
Counting each day of State Convention as an activity.	Attending State Convention counts as one entry.
Practice/preparation for competitive events.	Competitive Events: CDE, LDE, ASF, Hall of Chapters, Proficiency Awards, Star Awards. One entry per event the student is registered for and competes in. An additional entry can be made for a State Finalist Proficiency or Star Interview.
Applying for State Chorus/Talent is not a national activity, but application can be a local activity.	State Chorus/Talent registered for and completed.
Leadership Academies/Industry Workshops/Tours are not State Activities. These fall under the points for State FFA Convention.	Ag Issues Academy/State Choir/State Talent/Launch registered for and completed.
	State Quiz Bowl
	State Land/State Range/State Envirothon
Counting each day of COLT/Mission and Impact/P2C etc. as an activity	One entry for each conference, COLT/Mission and Impact/P2C, EDGE, etc. as a state level activity.
Each animal/exhibit if not an individual entry.	Exhibiting at the State Fair – one entry per division (per Species/Mechanics/ Horticulture/Crops and Range)

District Level Unacceptable	District Level Acceptable
Practice/preparation for competitive events.	Competitive events: CDE, LDE, Proficiency Awards, Star Awards. One entry per event student is registered for and competes in.
	Land/ Range/Envirothon
	Quiz Bowl

Chapter Level Unacceptable	Chapter Level Acceptable
	Chapter Meetings
	Bona Fide Officer Meetings
Husker Harvest Days is not a state activity.	Husker Harvest Days <i>MAY</i> be a local activity.
	One day fundraisers: one entry per participation (i.e. concession stand).
Not one entry per customer/delivery/day/etc.	Product sales (i.e. fruit): one entry per year per fundraiser.
Not one activity for each grade presented to.	Literacy days (and other unique events)
FFA Week activities are NOT national activities.	FFA Week activities
Applications for State/National Chorus/Band/Talent are NOT national or state activities.	Application for State and/or National Chorus/Band/Talent is a local activity
Practice/preparation for competitive events.	Chapter "run-offs" for LDE/CDE teams and event, and local public performances.
Cleaning classroom/lab during the school day or as a class requirement.	Special clean up, or set up day, outside of class time/requirement.
	Many other local activities can be considered.

## State FFA Degree Community Service Hours

State Degree FFA Community Service Guidelines:

1. The two activities must be distinctly different, not the same activity listed twice, even if in different years.
2. Activity cannot be counted as both an FFA activity and Community Service activity.

### State FFA Degree Community Service Decision Guide

#### Unacceptable

These are examples of participation/engagement rather than service or directly benefit the participant.

#### Acceptable

These examples representant voluntary activities, provide tangible benefit to the community and do not directly benefit the participant.

Unacceptable Examples	Acceptable Examples
Participating in a fundraiser in which the profits benefit the FFA chapter and/or chapter members.	Participating in a fundraiser organized by the FFA chapter for which all profits are donated to the local children's hospital.
Organizing and/or participating in a fall leaf clean up at your own home, family business, or a relative's home.	Organizing and/or participating in a fall leaf clean up for a civic building, community park, church/place of worship at which you are not a member or for community members in need.
Volunteering as a scorekeeper, manager, concession stand, etc. for your school's sports team, band, play, assembly, choir, etc.	Volunteering as the unpaid coach, scorekeeper, manager or referee for a community sports team, band, choir, dance troupe, etc.
Playing on a sports team or participating in a club, band, scout troop, church choir, etc.	Participating in community service activities with or organized by a sports team, club, band, scout troop, church choir, etc.
Participating in or conducting religious worship services/practices such as performing in choir, band, play, re-enactment, providing clerical services; proselytizing; teaching religion classes; etc.	Participating with or as part of a religious organization/group/congregation to provide meals, build homes, teach non-religion classes (English language, employment skills, homemaking skills, etc.).
Cleaning school shop windows as required service to make up for truancy or citizenship demerits or through court order.	Volunteering to clean windows at local library.
Showing your own or assisting others to show animals at a livestock show for an award or to sell.	Serving as a volunteer to organize/conduct a community education event/display at a livestock show or fair.
Training fellow FFA chapter members for competitions, events, offices, etc.	Provide training to members of a 4-H club of which you are not a member.
Serving as an officer in FFA, 4-H, scouts, Glee Club, etc.	Time spent planning, organizing and conducting a community service project as an officer or member of an organization/club/group. <i>(Cannot be double counted as an FFA or SAE activity for other degree requirements.)</i>