

AET State Non-Finalist Proficiency - Research

Name: _____

Chapter: _____

Area: _____

Evaluators- complete this rubric and leave notes and feedback on the back of this sheet.

Application Area	High Points	Mid Points	Low Points
Performance Review A-1 The student explained how their SAE (s) relates to this award area. Score: _____	3 Illustrates a clear understanding of their SAE program and how it connects to this award application area.	2 Illustrates a somewhat clear understanding of their SAE program and how it connects to this award application area, but lacks clarity.	1 - 0 A poor or unclear understanding of their SAE program and how it connects to this award application area.
Performance Review A-2 The student explained their SAE(s) roles, responsibilities and management decisions and how they have changed. Score: _____	3 Illustrates a clear understanding of their roles, responsibilities and management decisions made.	2 A somewhat clear understanding of their roles, responsibilities and management decisions made, but lacks clarity.	1 - 0 A poor understanding of their roles, responsibilities and management decisions made.
SAE Efficiency Factors SAE Efficiency Factors that describe important and clear improvements in SAE areas - Performance Review Efficiency Factors Score: _____	5 - 4 An appropriate and clear list of efficiencies gained and clearly relate to the SAEs listed in this application.	3 - 2 A somewhat appropriate and somewhat clear list of efficiencies gained and clearly relate to the SAEs listed in this application, but lacking some details.	1 - 0 A poor or missing list of efficiencies gained for the SAEs listed in this application.
SAE Annual Summary The student developed an annual SAE Summary for each SAE that communicates important annual values - See Section F. Annual Summary SCOPE for each SAE listed Score: _____	5 - 4 Illustrates a clear summary of annual growth from year to year, responsibilities, important outcomes and engagement across all years listed.	3 - 2 A somewhat clear summary of annual growth from year to year, responsibilities, important outcomes and engagement across all years listed.	1 - 0 A poor summary of annual growth from year to year, responsibilities, important outcomes and engagement across all years listed.
SAE Plans Student SAE(s) plans outline important areas of their SAE such as a summary of the SAE, planned use of time/and money and learning plans. - See Section F. SAE Plan for each SAE listed Score: _____	10 - 8 Illustrates a clear SAE description, planned use of time/financial investments and clear learning objectives that relate to the SAE.	7 - 4 A somewhat clear SAE description, planned use of time/financial investments and a somewhat clear learning objectives that relate to the SAE.	3 - 0 A poor SAE description, planned use of time/financial investments and a poor listing of learning objectives that relate to the SAE, or missing information.
Skills & Outcomes See Section F. SAE Plan Skills, Planned Activities and outcomes Score: _____	10 - 8 Illustrates an appropriate and clear list of skills, planned activities and outcomes that clearly related to the project area.	7 - 4 Somewhat appropriate and somewhat clear list of skills, planned activities and outcomes and clearly relate to the SAEs listed in this application, but lacking some details.	3 - 0 A poor or missing list of Skills, planned activities and outcomes for the SAEs listed in this application.
Scope & Complexity of Records & Project See Section F. SAE Expenses, Journals or other entries Score: _____	9 - 7 Illustrates a complex project, a variety of responsibilities and a significant/appropriate amount of hours and/or earnings	6 - 4 Illustrates a somewhat complex project, a smaller variety of responsibilities and a somewhat significant/appropriate amount of hours and/or earnings	3 - 0 Illustrates a simple project with few responsibilities and a low amount of hours and earnings
Research Abstracts Student Research abstract (for each SAE) - See SAE F. Abstract Score: _____	14 - 10 Student has provided a clearly written abstract for each of the research projects reported over the time period represented. Abstracts clearly describe the purpose of each research project.	9 - 5 Student has a somewhat clearly written abstract for each of the research projects reported over the time period represented. Abstracts somewhat clearly describe the purpose of each research project.	4 - 0 A poorly written abstract for each of the research projects reported over the time period represented. Abstract poorly describes the purpose of each research project.
Research Procedures Student Research Procedures (for each SAE) - See SAE F. Procedures Score: _____	14 - 10 Student clearly identifies the procedures used to conduct each research project reported.	9 - 5 Student somewhat identifies the procedures used to conduct each research project reported.	4 - 0 Poorly identifies the procedures used to conduct each research project reported.
Research Conclusions Student Research Conclusions (for each SAE) - See SAE F. Conclusions Score: _____	14 - 10 Student clearly reports outcomes in the conclusion for each research project reported.	9 - 5 Student somewhat clearly reports outcomes in the conclusion for each research project reported.	4 - 0 A poor report of outcomes in the conclusion for each research project reported.

<p>SAE Journals & Finances Complete, appropriate and accurate SAE Journals and/or Finances - See Section F. SAE Expenses, Journals or other entries</p> <p>Score: _____</p>	<p style="text-align: center;">9 - 7</p> <p>Illustrates a complete and accurate set of records that represent the timeframe of the project, illustrate an appropriate list of finances (if applicable) and appropriate records for the scope of the project.</p>	<p style="text-align: center;">6 - 4</p> <p>Illustrates a somewhat complete set of records that represent the timeframe of the project, but lack some aspects. Also, somewhat illustrates an appropriate list of finances (if applicable) and records for the scope of the project, but misses certain aspects.</p>	<p style="text-align: center;">3 - 0</p> <p>A poor set of records that do not represent a logical listing of records and timeframe of the project.</p>
<p>Spelling, Grammar, and Detail Spelling and overall appeal of the application. See all sections.</p> <p>Score: _____</p>	<p style="text-align: center;">4 - 3</p> <p>Very complete and proper use of grammar and details of records.</p>	<p style="text-align: center;">2</p> <p>A somewhat complete use of grammar and details of records.</p>	<p style="text-align: center;">1 - 0</p> <p>A poor use of grammar or details.</p>
<p>Total: _____ of 100</p>			

Notes