

Agricultural Demonstration Rules

Objective

To develop the ability of FFA members to accurately explain a process that addresses a current agriculture industry practice, procedure, need, issue, or focus. Students must demonstrate the skills required in the process while making a verbal presentation; to emphasize the importance of agricultural technology and the skills required for a changing industry.

A. Rules and Regulations

1. The event is open to all FFA members in good standing who are regularly enrolled in an agricultural education course at or above the ninth grade level during one or both semesters of the current school year and who have not placed first in the state Agricultural Demonstration Leadership Development Event (LDE) previously.
2. Each district will determine the number of teams per school allowed to compete at the district level. Ribbons may be awarded according to the guidelines on the results sheets. The top four teams shall be ranked, regardless of their ribbon assignment. Up to three receiving a purple ribbon rating at the district level may advance to the state round of competition. Advancing teams are to be of high quality. Any identified alternate team must have received a purple or blue ribbon rating.
3. Each participant shall wear appropriate attire for the type of demonstration being conducted. Uniformity may be considered under the general appearance category.
4. In addition to the Agricultural Demonstration LDE, the participants may compete in no more than one individual (not team based) Leadership Development Events. They are not eligible to compete in any other team-based events, which are Conduct of Chapter Meetings and Parliamentary Procedure.
5. The Agricultural Demonstration team shall consist of no less than two and no more than five members.
6. The topic of the demonstration must address a current agriculture industry practice, need, issue, or focus. The topic should be sensitive to the contemporary issues facing the agricultural industry.



7. The Agricultural Demonstration shall be a demonstrated process, activity, method, or practice and **not** an illustrative lecture. Evaluators will be instructed to rate down any presentation that fails to demonstrate using actual, real, or simulated models. The demonstration must clearly show the audience how to complete the process of focus emphasized in the demonstration.
8. Each demonstration shall be a maximum of ten minutes and a minimum of eight minutes in length. A time indicator shall be provided at eight minutes. One point will be deducted for each second that the team speaks over time or under time. Judges may stop the demonstration at 12 minutes to avoid giving negative points. A maximum of five minutes of additional time will be allowed to each team to answer questions asked by the evaluators. All team members are required to actively participate in the demonstration and answering questions.
9. A maximum of five minutes shall be allowed for teams to set up and five minutes to tear down demonstrations.
10. Demonstrations requiring special permits, or the use of fire, are not permissible. The State FFA staff may approve or disapprove the demonstrations as they are entered for state competition so long as teams are notified of such decisions by March 15th of the current year. Teams submitting demonstrations that are not permissible shall be allowed to revise their submission within the timeframe communicated by the State FFA staff once submissions have been reviewed.
11. Each demonstration must be the original work of the team participants. Coaching or prompting from anyone in the audience during the demonstration is strictly prohibited.
12. Recording of LDEs
 - a. State LDEs
 - i. The use of tripods or devices that are larger than a handheld recording device (i.e. a cellphone) are prohibited.
 - ii. As a public event with an audience present, individual competitors must realize that audience members may be recording their LDE presentation. The FFA Association and the FFA Board of Directors, will not monitor the use of recording devices.



- b. District LDEs
 - i. Recording of LDEs at the district level is at the discretion of the district.

B. Suggested Guide for Conducting District Event

Prior to the Event

1. The order of appearance to be used shall be determined in advance of the event.
2. Advisors submitting a team or teams to the district entry shall provide to the LDE coordinator and/or FFA board representative the names of the students on the team.
3. Provide one of the following to each evaluator:
 - a. Agricultural Demonstration Rules (this document)
 - b. Score Sheet – One per Team
 - c. Official Results Sheet
 - d. Order of Appearance Sheet

Start Event

1. Each team shall be introduced to the evaluators by the individual coordinating the event. Example: The following demonstration is by the Greenhand FFA Chapter.
2. No one shall enter or leave the speaking room while the team is presenting.
3. After the team is finished, the timer will record the time and forward to the evaluators.
4. Each team is to be allowed a maximum of five minutes of questioning by the evaluators following the speech. These questions are to be based on the demonstration content.

After the Event

1. Each evaluator shall total each teams' score and arrive at the placing. Discussion between evaluators is allowed and encouraged. Audience members and participants shall not be present during evaluator discussion.
2. Ribbons may be awarded according to the guidelines on the results sheets. The top four teams shall be ranked, regardless of their ribbon assignment. Up to three teams receiving a purple ribbon rating at the district level may advance to



the state round of competition. Advancing teams are to be of high quality. Any identified alternate teams must have received a purple or blue ribbon rating.

3. A scoresheet with feedback shall be completed for each team.
4. One copy of the results should be completed on the form provided to the judges. List the name and chapter of each participant. Fill out the digital results sheet from the State FFA Office.

C. Official Score Card

General Appearance and Impressiveness	150
Topic	100
Value of Information Presented	150
Effectiveness of Presentation	150
Design and Usefulness of Visuals	100
Distribution of Activity Among Team Members	150
Response to Questions	200
Total 1000	

Time Penalty: one point is deducted for each second under time or over time.

D. Awards Recognition

1. District Awards: Teams meriting awards shall be rated as purple, blue, red, or white and the top four teams shall be ranked by number (1st, 2nd, 3rd, 4th). The top four teams shall be ranked, regardless of their ribbon assignment. Up to three teams receiving a purple ribbon rating at the district level may advance to the state round of competition. Advancing teams are to be of high quality. Any identified alternate must have received a purple or blue ribbon rating.
2. State Awards: Participants in the state event will be designated as gold, silver, or bronze medal recipient.

Team Score Sheet: Agricultural Demonstration

Chapter: _____

Demonstration: _____

Indicator	Strong	Moderate	Low	Total Points	Comments
General Appearance and Impressiveness <i>150 points max</i> The team's attire is appropriate for their demonstration; participants are sharp, present, and professional in demeanor.	100-150	50-99	0-49		
Topic <i>100 points max</i> Reflective of a current agriculture industry practice, need, issue, or focus.	68-100	34-67	0-33		
Value of Information Presented <i>150 points max</i> As a result of viewing the demonstration, facts and supporting evidence, the audience can clearly and easily understand the steps involved in completing the demonstrated process.	100-150	50-99	0-49		
Effectiveness of Presentation <i>150 points max</i> Participants clearly demonstrate the proper use of proper equipment; participants effectively express themselves with appropriate use of voice, gestures, and movement.	100-150	50-99	0-49		
Effectiveness of Visuals <i>100 points max</i> Visuals are well-designed or chosen, serve a clear purpose, are not too heavily relied upon nor neglected of use.	68-100	34-67	0-33		
Distribution of Activity Among Members of the Team <i>150 points max</i> All members of the team contribute positively toward the demonstration.	100-150	50-99	0-49		
Response to Questions <i>200 points max</i> Responses are confident, accurate, well-thought out, and well-spoken. All team members should attempt to participate in answering questions.	133-200	68-132	0-67		
Sub-total Points					
-1 point per second under 8 minutes or over 10 minutes by the timekeeper					
Total Points					